



Job Description

Title:	Primary Classroom Teacher – Year 6
Reports to:	Head of Primary (Professional Accountability) & Head of Area (Primary) – Year 5&6 and Deputy Head of Primary (Operational Line Management)
EBA/Award:	SCBC Teaching Staff Agreement 2024
FTE:	1.0 FTE
Employment Type:	12-month fixed-term contract, with the potential for ongoing employment

Position Summary

The Primary Classroom Teacher – Year 6 provides high-quality teaching, pastoral care and learning support within the Primary School at South Coast Baptist College. The position is currently allocated to the Year 6 team and will contribute to the launch and development of the College's Future Ready program for Years 5 and 6 from 2027.

This is an opportunity to help shape an exciting Upper Primary learning model that strengthens students' knowledge, character, independence, organisation and confidence as they prepare for Secondary School. Grounded in the College's Christian ethos, the program seeks to develop capable, curious and compassionate young people who apply their learning wisely and serve others well.

Within the current Year 6 structure, the successful candidate will teach their own class for pastoral care, literacy and numeracy and deliver AUSLAN across the Year 6 cohort. Students move between teachers and learning spaces for selected learning areas, including Science, HASS, Health and Biblical and Christian Studies, Studio and Languages. This hybrid model introduces a greater period-based structure while retaining a strong home-class connection and consistent pastoral care.

The Future Ready approach combines explicit teaching of essential knowledge, concepts and skills with purposeful inquiry, collaboration and authentic application. Technology is used selectively, safely and effectively where it adds educational value, with direct teaching, discussion, handwriting, reading, practical experiences and screen-free learning remaining important elements of effective pedagogy.

The successful candidate must be willing to learn and teach AUSLAN. Previous experience is welcomed but not required; the College will provide professional learning, curriculum resources and ongoing support.

While initially allocated to Year 6, year-level, class and subject allocations may change at the College's discretion in response to curriculum, staffing, timetable and operational requirements.

Job Description

Christian Ethos, Pastoral Care and Culture

- Integrate the College's Christian ethos and a Christian worldview authentically across curriculum, pedagogy, relationships, pastoral care and service.
- Build a safe, inclusive and relational classroom culture in which students are known, supported and encouraged to grow in character, faith, responsibility and service.



- Contribute to Year 6 and wider Primary culture through Wellbeing Wednesday, the College House system, chapels, assemblies, student leadership and other community-building activities.
- Participate in and support the Year 6 camp to strengthen relationships, teamwork, independence, resilience and cohort culture.
- Establish high expectations and use proactive, consistent and relational behaviour-management practices that promote engagement, responsibility, safety and respect.

Teaching, Learning and Effective Pedagogy

- Plan, deliver and assess engaging programs aligned with the Western Australian Curriculum, the College's Christian ethos and College expectations.
- Use effective pedagogy, including explicit teaching across all learning areas, with a particular focus on building strong foundations in literacy and numeracy.
- Design learning that develops secure knowledge and skills while encouraging curiosity, inquiry, collaboration and authentic application.
- Use assessment evidence, observation and professional judgement to monitor progress, differentiate teaching and respond to students' strengths and support needs.
- Create authentic learning opportunities through appropriate engagement with families, community members, professionals and external organisations, subject to College approval and relevant safety, privacy and child-protection requirements.

Future Ready and Year 6 Responsibilities

- Contribute to the launch, implementation and refinement of the Year 5–6 Future Ready program, with its focus on strong foundations, subject-focused learning, inquiry and project-based experiences, digital capability, independence and preparation for Secondary School.
- Learn, plan and deliver AUSLAN across the Year 6 cohort, engaging in the professional learning and support provided by the College.
- Collaborate with the Year 6 team and relevant specialist teachers to support curriculum coherence, shared planning, moderation, assessment, consistent routines and student wellbeing.
- Help students develop the routines, organisation and self-management needed to move responsibly between classes and learning spaces within a period-based structure.

Technology and Digital Citizenship

- Use technology selectively, safely, ethically and effectively to enhance learning, accessibility, creativity, feedback and collaboration, while maintaining an appropriate balance with explicit teaching, discussion, handwriting, reading, practical learning and interpersonal engagement.
- Model and teach responsible digital citizenship, including privacy, cyber safety, academic integrity and appropriate use of College-approved digital tools.

Professional Practice and Collaboration

- Maintain accurate planning, assessment, reporting, attendance and student records in accordance with College procedures and professional obligations.
- Communicate clearly, respectfully and professionally with students, colleagues, parents, carers and relevant stakeholders.
- Participate fully in the Christian and wider life of the Primary School, including staff devotions, meetings, professional learning, excursions, events and duties as required.



- Engage in reflective practice and professional learning, contribute to team improvement and uphold the Professional Standards for Teachers in Western Australia and relevant College policies.
- Undertake other reasonable teaching duties consistent with the role, including changes to year-level, class or subject allocation as determined by the College

Selection Criteria

- A recognised teaching qualification and current registration, or eligibility for registration, with the Teacher Registration Board of Western Australia.
- A current Working with Children Check and National Police Clearance, or the ability to obtain these before commencement, and a current First Aid certificate or willingness to obtain one within a College-approved timeframe.
- A demonstrated commitment to child safety, student wellbeing, inclusive practice, mandatory reporting and College child-protection requirements.
- Demonstrated capacity to plan, teach and assess high-quality literacy and numeracy programs in a Primary classroom.
- Demonstrated understanding of effective pedagogy, including explicit teaching, purposeful inquiry, assessment for learning and responsive differentiation.
- Strong, proactive and relational classroom and behaviour-management skills, with the capacity to establish clear expectations, consistent routines and a positive learning environment.
- Capacity to use technology safely, ethically, selectively and effectively while maintaining an appropriate balance of screen-based and screen-free learning.
- A willingness to undertake training and develop the capability to teach AUSLAN across the Year 6 cohort.
- Capacity to work effectively within a collaborative, hybrid learning model while maintaining strong pastoral responsibility for a home class.
- An understanding of Upper Primary learners and purposeful preparation for transition to Secondary School.
- A personal commitment to Jesus Christ and the ability to contribute authentically to the Christian life and ethos of the College.
- Flexibility, initiative and enthusiasm for contributing to Future Ready and evolving College priorities.

General Requirements

- To have a personal faith and commitment to the Lord Jesus Christ.
- To actively be a part of a Church or Christian community and exemplify Christian beliefs, behaviour, and practices.
- To accept the College's Statement of Faith.
- Build co-operative and supportive relationships with the board, principal, staff, students and parents.
- Work to ensure personal best practice.
- Ensure that decision making is based on fact and is impartial and fair.
- Model the use of appropriate and proper channels of communication.
- Always act in the best interest of the College and its ethos.



- Commitment to maintaining a child-safe environment in line with the College's values and policies.
- Working With Children Card.
- National Police Clearance.
- Contribute to a safe and healthy workplace by:
 - Following WH&S instructions and policies
 - Reporting accidents and hazards
 - Generally caring for own safety and that of others, including volunteers, students, and parents.
 - First Aid certificate.

Other Matters

This job description is comprehensive but not exhaustive. The College may vary duties, year-level placement, class allocation, subject responsibilities and reporting arrangements in response to curriculum, staffing, timetable and operational requirements. Any changes will be communicated and managed in accordance with the applicable industrial instrument and College processes.

Position Held By:	
Signed:	
Date:	