



Courage in Wisdom | Hope in Love

Job Description

Title:	Secondary HASS Teacher
Reports to:	Head of HASS
EBA/Award:	SCBC Teaching Staff Agreement 2024
FTE:	FTE 0.6
Employment Type:	Contract: Term 1, 2026

Position Summary

The Secondary HASS Teacher is responsible for delivering high-quality instruction across Humanities and Social Sciences subjects in line with the Western Australian Curriculum. The role requires a commitment to professional excellence, collaboration, and fostering a Christ-centred learning environment that supports student wellbeing and academic achievement.

Job Description

The responsibilities of the HASS Teacher include, but are not limited to:

Teaching and Learning

- Plan and deliver engaging and differentiated learning programs aligned with the Western Australian Curriculum, including ATAR and General courses.
- Apply effective, research-informed pedagogical practices, including AVID strategies where applicable.
- Utilise a range of assessment and moderation practices to evaluate and report on student progress, in accordance with school policies.
- Maintain accurate records of student achievement, assessment data, and teaching materials for curriculum accountability and school registration requirements.
- Integrate digital technologies effectively to enhance student engagement and learning outcomes.
- Reflect on student progress and modify teaching approaches; accordingly, raise significant concerns with the relevant Head of Learning Area.

Student Support

- Create a positive and respectful classroom environment that promotes inclusivity, safety, and student wellbeing.
- Communicate effectively and professionally with students, parents, and carers regarding academic progress and behavioural matters.
- Contribute to the development and implementation of documented learning plans for students with additional needs.
- Implement behaviour management strategies aligned with College policies.



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Professional Practice and Development

- Engage in ongoing professional learning and classroom observations to improve teaching practice.
- Attend all staff meetings and professional development sessions outside regular school hours, as required.
- Maintain professional conduct and contribute to the Christian ethos and mission of the College.
- Demonstrate a high level of organisation, punctuality, and administrative capability.

Collaboration and Contribution

- Work collaboratively with colleagues on curriculum planning, programming, assessment, and school events.
- Share resources and coordinate with team members to ensure consistency across year levels and subjects.
- Participate in school-wide events, productions, and extracurricular activities as required.
- Undertake additional duties, including playground supervision, DOTT relief, and other tasks as directed by the Principal or Head of Secondary.

Selection Criteria

- Strong communication skills
- Excellent teaching standards
- Ability to establish positive relationships with students and parents.
- A willingness to work as part of a team; closely collaborating and providing relevant advice to other Secondary School Staff
- Effective planning and programming using the West Australian Curriculum
- Completion of required extra-curricular activities, events, and competitions.
- Suitable qualifications in the field of education
- Current registration with the Teachers Registration Board of Western Australia

General Requirements

- To have a personal faith and commitment to the Lord Jesus Christ.
- To attend Church on a regular basis and model Christian beliefs, behaviour and practices.
- To accept the College's Statement of Faith.
- Build co-operative and supportive relationships with the board, principal, staff, students and parents.
- Work to ensure personal best practice.
- Ensure that decision making is based on fact and is impartial and fair.
- Model the use of appropriate and proper channels of communication.
- Always act in the best interest of the College and its ethos.
- Working With Children Card.



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Other Matters

This Position Description is intended as a framework for professional review.

Position Held By:	
Signed:	
Date:	