



SOUTH COAST
BAPTIST COLLEGE

ANNUAL REPORT
2020

Rigorous Minds | Compassionate Hearts

Mission

Rigorous Minds | Compassionate Hearts

Vision

SCBC is a thriving Christian Community that inspires learning as a means of transforming and empowering lives.

Four Key Values

Love, Hope, Wisdom and Grit

Heritage

The College held its first academic year in 1985, under the original name of Maranatha Christian College. The ambitious initiative got off the ground through the leadership and support of Rockingham Baptist Church. The original vision was to provide Christ-centered education to families in the Rockingham region, and this still forms the foundation of our vision today.

SCBC is aligned with the Baptist denomination, which believes in one true God: The Father, the Son, and the Holy Spirit. The teachings of the Scriptures of the Old and New Testaments form the doctrinal base. Families do not need to have a Christian faith to attend the College, but must be supportive of the Christian ethos of the school.

In 2012, the College was rebranded to reflect the growth of the college, and its current name launched. Steady growth has meant the College has become better resourced and positioned to help our students thrive. This includes becoming internationally competitive in Physics, our highly successful football programme, and current \$45m redevelopment plan (15-20 year project).

Graduates are encouraged to stay connected to the College and the friends they have made while studying here. We are now at an exciting stage where we are seeing our graduates send their own children through the school, trusting us to provide the same positive school experience they fondly remember.

Affiliations

South Coast Baptist College is part of the Independent School Sector offering education from Kindy to Year 12. It is affiliated with the following bodies:

- Australian Independent Schools of Western Australia (AISWA)
- Baptist Schools in Western Australia (BSWA)
- Christian Schools Association (CSA)
- Association of Heads of Independent Schools of Australia (AHISA)
- Baptist Union of Western Australia (BUWA)
- Rockingham Kwinana Chamber of Commerce (RKCC)
- Kwinana Industries Council (KIC)
- Rockingham Education & Training Advisory Committee (RETAC)
- Christian Ministries Australia (CMA)
- Australian Institute of Company Directors (AICD)
- Independent Primary Heads of Western Australia (IPSHA)
- Australian Primary Principal's Association (APPA)

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Principal's Message

All staff at SCBC are **creating a thriving Christian community that inspires learning, as a means of transforming and empowering lives.**

Our **mission is driven from love**; for God and humanity. SCBC's educational direction and guidance draws upon **international best practice** in both school **effectiveness** and school **improvement**. We are both guided by research and maintain an active appetite to explore **innovative ideas** that could value-add to our student's **educational success**.

You can expect from us:

High Expectations – for all of our students.

Explicit teaching – teachers design and deliver lessons that are intentionally pinpoint with both understandings and information. This includes project-based learning in early years education.

Effective Feedback – students and parents can expect feedback that directly relates to actual achievement.

Data informs practice – we draw up data to strengthen the likelihood of student success.

Classroom Management – students can expect teachers to major on the basics; being clear about learning objectives, clarifying what success 'looks like' for each lesson and learning experience, then attentively evaluating what students have understood.

Wellbeing – wellbeing is directly linked to achievement. Wellbeing is optimal health; spiritual, mental, emotional, social, and physical. We make decisions to inside the classroom and outside the classroom to help facilitate optimal health for individuals and groups of students. SCBC wants students to feel good and function well.

Collaboration – We are preparing children to be part of the global community. Robots are good at automation. Humans are experts in being innovative and enterprising. We are educating children to gain satisfaction from working to their strengths. Having emotional intelligence to collaborate is considered essential, and is a high priority in all activities at SCBC.

The Bible reminds us to: *'Never be lacking in zeal, but keep spiritual fervour [great warmth and earnestness], serving the Lord.'* (Romans 12:11)

We love helping students flourish at SCBC.



Des Mitchell
Principal

MEdMan., MAPPsych., BEd., DipTeach., MAICD

Secondary



Our Secondary College offers a wide range of engaging courses in Years 7 to 10 that develop students' skills and interests in preparation for Upper Secondary. Lower Secondary students undertake the core subjects of English, Mathematics, Humanities and Social Sciences, as well as Bible and Christian Studies, Languages Other Than English (LOTE), Health Education and Physical Education. Elective subjects include Music, Visual Art, Drama, Food Science Technology, Mathematics Extension, Information Technology, Materials and Design Technology (Metals or Wood), Digital Media and Robotics, STEM Flight, Outdoor Education, Bike Education, Hip Hop Dance, Engineering and the Football Development Program.

From Years 10 -12, students are supported in their choice of three Upper Secondary pathways: the University ATAR Pathway, University Non-ATAR Pathway, or the Vocational Pathway. Subjects include English, Human Biology, Mathematics Specialist, Mathematics Applications, Mathematics Methods, Physics, Chemistry, Integrated Science, History, Geography, Engineering Studies, Politics and Law, Outdoor Education, Physical Education Studies, Visual Arts, MDT Metals, MDT Wood, Applied Information Technology, Business Management and Design Photography, ATAR Physical Education Studies, ATAR Geography and General Business Management & Enterprise. All Upper Secondary students also participate in Bible and Christian Studies, Study Skills seminars and Physical Education. Our Vocational Education Program allows students to gain industry experience and recognized qualifications in a range of fields. Our aim is for graduating students to leave with a clear pathway for further education or employment.

Our Secondary students are also able to apply for merit-based placement within specialist programs, including our Football Academy and Gifted and Talented Program.



Primary (Year 1 to Year 6)



Primary School at South Coast Baptist College begins with Kindergarten and goes through to Year 6 with currently over 530 students in the Primary School.

The Early Learning Years (Kindergarten to Year 2) is a sub area within the Primary School and focuses on the Early Years Learning Framework. Primary schooling is an integral part of a child's development and at the College we focus on the development of the whole child, including academics, social, emotional and personal wellbeing through various intentionally executed programs.

Academically, a strong focus is placed on numeracy and literacy skills. Programs in Literacy, Numeracy and all other curriculum areas are sequenced to ensure effective transition between year groups. Each teacher provides differentiation within the classroom and CAP's (Curriculum Adjustment Plans) where required so that each student can reach their full potential. A strong, individualised Learning Support Program is provided for students who require additional academic support.

The West Australian Curriculum is fully implemented across the Primary School (Pre-Primary to Year 6) and classroom lessons, resources and reporting in the Primary School aligns directly to the achievement standards expected for each year level. Technology is widely incorporated into all Primary classrooms. Wireless internet, interactive whiteboards, laptops and iPads are utilized by teachers and students to enhance the education process. Our Primary School delivers a curriculum which includes many specialist areas aimed at developing and improving each child's personal abilities across a wide range of learning areas. Digital Technology, Music, Chinese (Mandarin), Art, Physical Education and Sports Specialisation (football, gymnastics and athletics), Choir, Chess Club and Primary School Musicals are all part of a myriad of co-curricular activities offered in the primary years. It is this breadth of opportunity that provides a truly holistic education for the students in our Primary School.

The Primary School is not only a place for formal learning. It is a place where friendships are made. Our College's four core values mould and develop the character of our students. We prepare each of them for lifelong learning in a caring, supportive Christian environment.

It is a privilege to partner with our parents, to nurture each child entrusted to our care. We provide opportunities for each child to discover their own unique set of God-given gifts as a means to unlocking their true potential. Our culture of engagement and partnership with families creates a distinctly genuine and unique sense of community.

Special events across the Primary school include various excursions, swimming lessons, Presentation Nights, Academic Achievement Awards, Year 6 Graduation, Mother and Father's Day, Book Week with a character dress up day and Year 5 & Year 6 Camps that feature an outdoor adventure itinerary.

Primary (Kindergarten and Pre-Primary)



At SCBC Kindergarten and Pre-primary, we believe in providing a dual approach to education which supports every child to become confident learners. As educators, we recognise the importance of teaching fundamental skills of Literacy and Numeracy while being influenced by the Reggio Emilia approach. This holistic education caters for our students physical, intellectual, emotional, social and spiritual domains. The Principal attended the Reggio Emilia Conference in Reggio Emilia, Italy.

Reggio Emilia understands that all children are unique, strong and capable of constructing and co-constructing their own knowledge and understanding. Best practice asserts that children learn through play and our educators listen to children and plan experiences that foster learning through play. We provide opportunities where educators can be responsive to children's ideas, and link these ideas to extend literacy and numeracy knowledge. Projects provide a pathway for exploring and achieving collaboration and opportunities for children to hypothesize and test their hypothesis, to become more engaged in their learning and participate with much larger intent.

Our classroom environment supports the Reggio approach that sees the environment as critically important. Our qualified and experienced educators provide an environment rich with creative, sensory and intentional learning centres that engage and encourage children to become confident learners.

Our education practice aligns with the Early Years Learning Framework and the National Quality Standards to provide an outstanding educational experience. Pre-Primary is the foundational year for the National Curriculum. Our programming and reporting in Pre-Primary align directly to the teaching of required curriculum. Our facilities are designed to give students a physical environment that is engaging, spacious and functional. Facilities include large purpose-built classrooms, a kitchen, a central learning area and an expansive, fully fenced outdoor play area.

Pre-Primary students receive interim and end of semester reports on their progress throughout the year. Students attend Kindergarten for five full days per fortnight whilst Pre-Primary students attend school full time.



Childcare



All children deserve the best possible start in life. Access to quality early learning services is an essential part of making the most of those initial years, and paving the way for the opportunities that lie ahead in life. The School of Early Learning and Childcare began its journey of aesthetic transformation in 2018. It continues to provide intentionally beautiful environments for our children to flourish.

As well as creating an environment that was intentional and aesthetically pleasing, SCBC's Leadership focused on building a team of highly competent staff. Professional Development is a big part of the growth of our team. A number of our staff members enrolled to further their studies and increase the Centre's capacity to deliver quality care and education. Team leaders had the opportunity to attend a number of early childhood conferences, with keynote speakers from the industry which flowed into practice upon their return. Sharing this knowledge with families through reflections, conversations and leadership news, extended the learnings from our Centre into their homes, providing a link that is imperative for the shared care between our educators and their primary caregivers. We are extremely fortunate and blessed to have such wonderful educators who reflect secure, respectful care and reciprocal relationships with their children, families and members of our College community.

Our Centre is vibrant and diverse. We have many celebrations and events throughout the year. The Harmony Family Picnic was a wonderful evening where our families and College community came together to celebrate inclusiveness, respect and a sense of belonging for everyone. Having such a multicultural Centre, it was wonderful to share a sense of togetherness. We are strong and connected as a community, sharing our cultural heritage throughout the Centre.

In September, our families who utilise our services took the time to say thank you to the educators and caregivers of their children for Early Childhood Educators Day. The same day, other educators in the industry were taking the day off for industrial action. All of our team came to work, and celebrated their profession and achievements with their peers, Leadership Team and families. Our Leadership Team rolled out the red carpet, filled the Centre with colourful balloons, and provided morning tea while families wrote in an individual thank you card. It was absolutely fabulous. It was wonderful that our team were truly recognised and appreciated on Educators Day.

As well as offering a long day care service, before and after school care we also offer a playgroup service. In 2018, a decision was made to offer this service free of charge. Many families have joined our playgroup and it is a thriving part of our service. Before and after school care remains an integral part for our community, as our College works together to ensure working families have access to all day education opportunities. A huge variety of engaging activities from art, craft and cooking to sports, our Vacation Care program was a hit this year, helping children to build their independence and encourage individual personalities to shine.

Community feedback is an integral part of ensuring we are working with the needs of the community. This year surveys were sent out to families asking them what their needs were. A high number of families required earlier opening hours, and after consultation with the College, our Centre hours changed to suit the requirements of the working families.

As Childcare is the opening pathway of care for the College, our team is entrusted with a profoundly important period of our children's life. We are extremely blessed for our colleagues at the College who working closely with our service in enriching our team with knowledge, solidifying relationships, exchanging information to ensure our children who become their students, experience a purposeful, engaging educational journey. Inspired by God, our College continually draws on each other strengths to ensure our School of Early Learning Childcare, delivers a quality care and education.

Music, Drama & Arts



The Arts have the capacity to engage, inspire and enrich students to reach their creative and expressive potential. The Arts program at SCBC is in line with the Australian Curriculum and is informative, modern and industry relevant. Our programs feature exciting and informative practices that inspire and equip students according to their future aspirations.

In Drama, students enjoy a variety of activities that include improvisation, drama games, interpreting scripts and studying aspects of theatre production, such as costuming, stage managing, sound and lighting. In Visual Art, students engage with a range of media and materials, including ceramics, painting and print making. Music plays a significant role in the College and has helped students to grow their confidence through performing music not only to their peers but also to the wider community. A highlight of the Secondary term are the 'Music on the Green' lunchtime concerts, where students perform for the College community. These events allow our budding musicians to develop their performance skills in a safe and nurturing environment.

In Secondary school, music is project based with students working towards performances as a group. There are three main parts to each project; preparation, process and performance. The preparation phase involves teaching music theory, aural identification, terminology, song selection and expression appropriate for performance. In the process phase, students learn by rehearsing in a group, receiving feedback and then trying again. This phase takes the largest amount of class time. In the last phase, students perform at an event; school concert, lunchtime concert, assembly or via recording in class. Students are mainly assessed on their week-to-week progress in the process phase. In Years 9 and 10, the assessment focus shifts from basic rhythm, pitch and form to the stylistic features of each song.

Music

- Kindy and Pre-Primary – Group Music Lessons by Tutor
- Pre-Primary – 6 Classroom Music
- Years 4 – 6 Choir
- Year 7 – 12 Choir
- Year 7 – 12 Band – Jazz ensemble
- Year 7 – 12 Vocal Academy
- Year 9 – Music Elective
- Year 10 – 12 VET Course – Certificate I, II and III in Music

Tutors

Private lessons are available during school in the following instruments/areas:

- | | | | |
|------------|------------|---------|-----------------------|
| • Guitar | • Keyboard | • Vocal | • Percussion Ensemble |
| • Clarinet | • Piano | • Bass | • Saxophone |
| • Trumpet | • Ukulele | • Drums | • Strings |
| • Flute | • Recorder | | |

Music, Drama & Arts Performances & Examples



SCBC Primary Art club painted this beautiful "Values Mural" for our Primary students to enjoy! The wall showcases our four College Values, Wisdom, Grit, Hope, and Love.

Primary School Musical 2020 – The Jungle Book

The cast and choir rehearsed countless hours in preparation for production day recording. There was a buzz in the hall as students emerged from changing into their costumes and took on their character roles. Live recording can be a difficult process, especially without a live audience, but this didn't stop them from rising to the challenge and creating an amazing video that they will be able to keep and look back on.



Secondary Photography students – St George's Photography Competition

Students entered the annual St George's Photography Competition in 2020; one of the State's largest photography competitions that is open to all Secondary students. Our students achieved great success, claiming first and second place. Year 11 student Shaynah won first place with her entry 'Well This Wasn't Covered in the Coming of Age Handbook', and Taylah claimed second place with entry 'Eveil'.



Pre-Primary Reggio Inspired Learning

In Science, we have been delving deeper into our understanding of living and non-living things by learning about seasons and how the weather impacts living things. Students have explored the temperature changes and how this influences clothing and animals' reactions to seasons; such as gathering food in Autumn, hibernation or migration in Winter, reproducing in Spring, and growing in Summer. Students have also researched and observed the changes that occur in plants and trees. Students displayed their knowledge by painting our doorway to represent the four seasons, creating their favourite season tree out of clay and beads, as well as many other ways. Being inspired by Reggio has helped our Pre-Primary students demonstrate their knowledge using their 100 languages, whether it be art, discussions or creation. This lets their God given unique talents and gifts flourish and inspires their learning.



Our educators provide an environment rich with creative, sensory, and intentional learning stations that engage and encourage our students.



Primary Quilt

Every student from Year 1 to Year 6 is represented on our quilt which was designed with our college theme for the year in mind, "Celebrating Community".

"Our school community is like a beautiful quilt; lives pieced together; stitched with smiles and tears, coloured with memories and bound by the love of God".



Music - Count Us In

On Thursday, 5th November, Primary students from ALL over Australia sang the same song. An event to promote music education in all Australian schools. "Music bringing us together like nothing else matters!".

Primary Artists

Our Year 1-6 students collaborated to produce a collaged wall mural inspired by the painting "Japanese Footbridge and the water lily pool". Students learned about line, pattern, and texture and the life of Claude Monet who was a French Impressionist painter. Year 5 and 6 students explored the techniques of "Op Art" and they made some mesmerising artworks. All art students have been learning about using texture in their artworks this semester. Students made some interesting leafy characters, creative textured owls, and some textured tree drawings. Primary School Art Club students with a special interest in Visual Art created and explored new art forms and media not covered in Art Class. Students did some amazing graphite sketches as well as chain paintings, a large artwork depicting Hope, and this week they started working on small sculptures for Book Week.



Musique Festival

Students who undertake music lessons at the school or outside of the school took part in our annual Musique Festival. We had 36 excited Primary School students showcasing their gifts and abilities in learning to play a musical instrument. We listened to the piano, drum, voice, guitar, and ukulele performances. Our students were a bit nervous performing in front of people they do not know. But in pushing through those nerves and doing it regardless, students learned to face their fears head-on. This is a valuable skill these students now possess that will be of benefit to them as they grow up. Our students once again excelled in performing to an audience.



Enrolments

SOUTH COAST BAPTIST COLLEGE - WAIKIKI Semester 2, 2020 Census

FULL-TIME PRIMARY SECONDARY STUDENTS (Part A)									
Education Level	Overseas Full Fee Paying			Dependents of FFOS Commonwealth Scholarship Holder			Other Temporary Residents not on International Secondary Exchange		
	Male	Female	Other	Male	Female	Other	Male	Female	Other
Pre-Kindy									
Kindergarten							2	5	
Pre-Primary							2	1	
Year 1							2	4	
Year 2							2	1	
Year 3							3	3	
Year 4							5	4	
Year 5							4	5	
Year 6							8	5	
Upgraded Primary									
Primary							24	22	
Year 7							13	6	
Year 8							11	5	
Year 9							12	4	
Year 10							5	2	
Year 11							12	5	
Year 12							8	6	
Upgraded Secondary									
Secondary							61	28	
TOTAL							89	56	

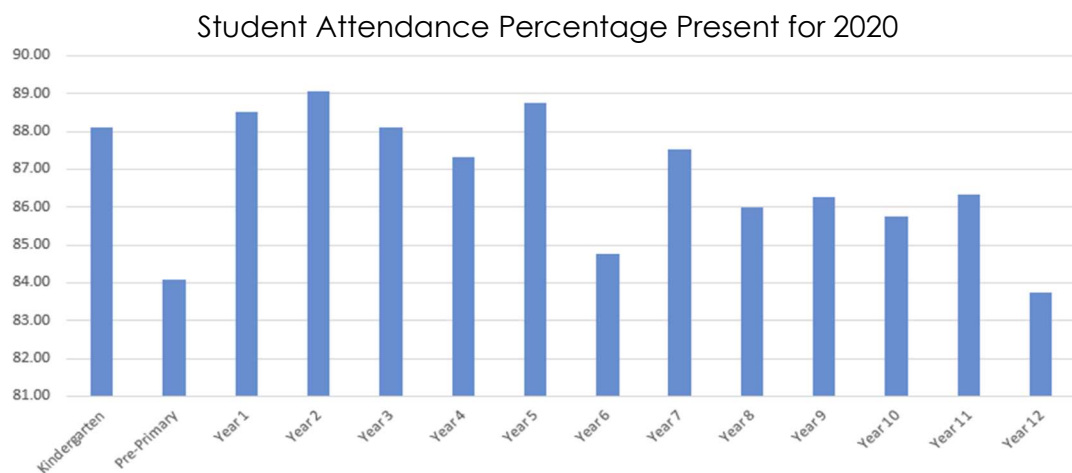
SOUTH COAST BAPTIST COLLEGE - WAIKIKI
Semester 2, 2020 Census

FULL-TIME PRIMARY SECONDARY STUDENTS (Part B)										
Education Level	Non-Aboriginal Students			Aboriginal Students			All Students			Total Students
	Male	Female	Other	Male	Female	Other	Male	Female	Other	
Pre-Kindy										
Kindergarten	31	33		3			34	33		67
Pre-Primary	28	30			1		28	31		59
Year 1	32	31		2			34	31		65
Year 2	27	24		1			28	24		52
Year 3	24	27					24	27		51
Year 4	41	36			1		41	37		78
Year 5	40	35			1		40	36		76
Year 6	52	30					52	30		82
Upgraded Primary										
Primary	216	183		3	2		219	185		404
Year 7	59	43		2			61	43		104
Year 8	44	32		2			46	33		79
Year 9	59	51		1			60	51		111
Year 10	40	23					40	23		63
Year 11	39	30					39	30		69
Year 12	31	21		1			32	21		53
Upgraded Secondary										
Secondary	272	200		6	1		278	201		479
TOTAL	547	446		12	4		559	450		1009

Students with Disability (2020)

	2019				2020			
	QDTP	Supplementary	Substantial	Extensive	QDTP	Supplementary	Substantial	Extensive
Foundation	8.0	-	2.0	-	2.0	1.0	-	-
Year 1	6.0	1.0	1.0	1.0	3.0	-	2.0	-
Year 2	9.0	2.0	-	-	3.0	4.0	1.0	1.0
Year 3	9.0	2.0	2.0	-	2.0	4.0	-	-
Year 4	9.0	9.0	-	-	8.0	5.0	4.0	-
Year 5	9.0	7.0	5.0	-	10.0	5.0	-	-
Year 6	13.0	9.0	1.0	-	8.0	4.0	4.0	-
Year 7	12.0	4.0	-	-	15.0	5.0	-	1.0
Year 8	16.0	13.0	-	-	10.0	1.0	1.0	-
Year 9	13.0	2.0	3.0	-	14.0	9.0	1.0	-
Year 10	15.0	14.0	-	1.0	10.0	1.0	2.0	-
Year 11	3.0	9.0	1.0	1.0	13.0	4.0	-	1.0
Year 12	13.0	4.0	-	-	4.0	2.0	-	1.0
TOTAL	135.0	76.0	15.0	3.0	102.0	45.0	15.0	4.0

Students Attendance



Student Non-Attendance

If a student is absent from a teaching instruction day and there has been no reasonable explanation provided by a parent or guardian, a mobile text message is sent to the parent or guardian before morning recess (10:10am for Primary and 10:40am for Secondary) on the day of the absence, asking them to provide a reason. If a response to the mobile text message has not been received by 11:00am.

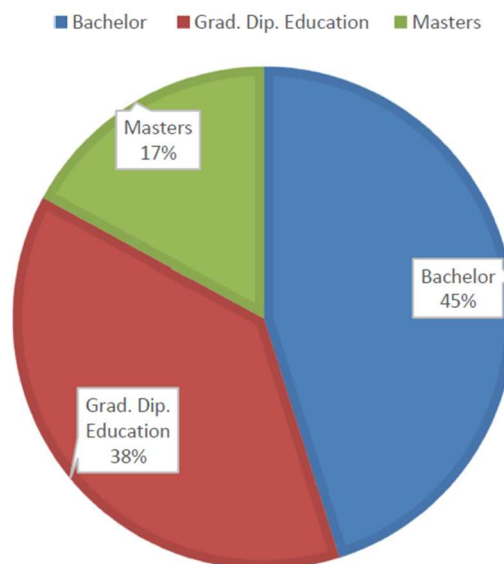
If no response is received, an email is sent to the parent/guardian via SEQTA, advising of the student's absence from the College requesting an explanation. If an email response has not been received regarding the unresolved absence, a letter is posted home asking for an explanation (See Daily SMS Procedure & Weekly Absentee Follow-up Procedure).

If a student is absent for a significant amount of school with no reasonable explanation, Student Services will notify the Deputy Head of Primary (Wellbeing) and Head of Primary or the Deputy Head of Secondary (Wellbeing), Year Manager (Secondary) and the Head of Secondary.

Staff

Qualification	No. of Teaching Staff	Percentage
Bachelor	37	45%
Grad. Dip. Education	31	38%
Masters	14	17%
Total	82	100%

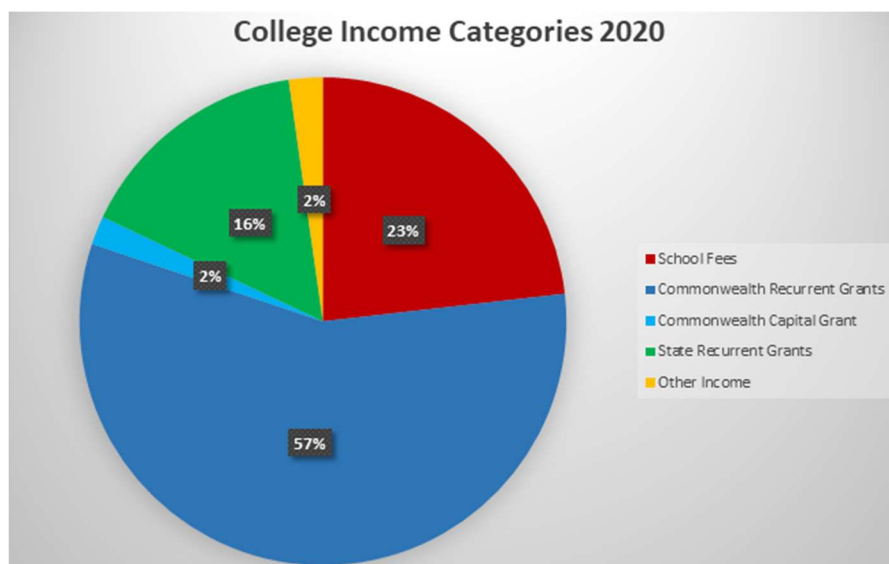
TEACHING STAFF QUALIFICATIONS



Workforce Composition

WORKFORCE COMPOSITION 2020				
SECTOR	MALE		FEMALE	
	Part-Time	Full-Time	Part-Time	Full-Time
Principal		1		
Education Enterprise Team		3		1
Business Enterprise Team		2	1	1
Deputies		1		4
Co-ordinators/YM/HoLAs		9		10
Teachers		14	19	23
Non-Teaching Staff	2	8	33	6
Aboriginal/T.S. Islanders	0	0	0	0
	2	38	53	45

SCBC Income



Sport



SCBC has offered the following different sports:

- AFL
- Athletics
- Baseball
- Basketball
- Beach Volleyball
- Cricket Dodgeball
- Cross Fit
- Fitness
- Floor Ball
- Flag Football
- Hockey
- Netball
- Soccer
- Surfing
- Swimming
- Touch Rugby
- Tee-ball
- Ultimate Frisbee



Our College Clubs are:

- Netball
- Gymnastics
- Basketball
- Surf Life Saving Cadets

CPSSA Carnivals (Primary) are:

- Swimming
- Cross Country
- Athletics
- Lightning Carnivals
- Cricket
- Basketball
- League Tag

RKAS Sports (Secondary) are:

- Cricket
- Netball
- Soccer
- Basketball

Examples of Sporting Achievements

CPSSA Primary Interschool Lightning Carnival



Upper Primary participated in a Winter Lightning Carnival. It's our first year in the CPSSA as we changed Interschool competitions last year. It was also the first time we have had all Year 6 students involved in interschool sport across the day. The students chose from the sports of AFL, Netball, Volleyball and Football (Soccer). They played against teams from St Jerome's, Mater Christi, Star of the Sea, St Bernadette's and Living Waters. In Netball, our two netball teams had a great time. The A Division team enjoyed the comradery across the day and played some exceptionally skilled teams. The B Division team placed second in their competition. In AFL, our SCBC Primary boys brought great intensity and energy to the field, finishing in sixth place. Our Interschool Volleyball teams placed equal second on the day. In Football we fielded three teams and each team played four games. They all played extremely well. Overall the teams placed 1st and 2nd in A Division and 1st in B Division. The students also really enjoyed having the high school students as their coaches.



Primary Swimming Carnival

Primary students from Years 3 to 6 participated in over 100 events at their annual House Swimming Carnival. The House of Joshua won The Primary House Swimming Carnival for the fourth year in a row.



Secondary Athletics Carnival

Our Secondary students participated in our Inter-House Carnival. A big congratulations to all of our students who participated.



Secondary ACC Athletics Carnival

Well done Secondary Athletics team for winning at the ACC Interschool Athletics Division G Championship event in 2020.

Gymnastics

Our Primary Gymnastics Academy athletes had a wonderful opportunity to compete in the South Coast Baptist College Gymnastics Championship. There was a buzz in the air as the girls got to compete for the first time this year due to COVID restrictions. Athletes showcased their Elite skills in front of 3 guest judges, parents, and friends. Athletes are commended for their great sportsmanship on the day.



CPSSA Interschool Athletics 2020

In November, our Primary College competed in the Interschool Athletics Carnival against CPSSA schools at Santich Park, Munster. Students competed in 100m, 200m and 400m sprints as well as long jump, shot put and turbo javelin. Overall age champions were awarded to four students in total (one from each Year - Year 3, Year 4, Year 5 & Year 6). We were also awarded the APPS shield for largest points to student population and placed second overall.

Primary Cricket Team

Our SCBC Primary Cricket teams competed in the CPSSA interschool cricket carnival. The students played very well on the day. Students played modified games to ensure maximum participation by all students. On the day all the students training, and hard work paid off with the Year 5 girls winning all of their games and the Year 6 girls only losing one of their games. This was a fantastic result for the school. All students who participated should be very proud of their effort and behaviour on the day.



Football Academy

The Football Academy began in 2014 with the objective to train and coach players to become professional footballers, while achieving their best academically and developing their character. This is achieved via the program's three pillars: Academics, Leadership and, of course, Football. Our players are encouraged to value the opportunities they are given to use their God-given abilities to contribute to the world around them. Our students are encouraged to honour God in the way they live their lives.

The Academy is comprised of both male and female students, from Years 4 to 12, who have undergone trials to attain their place. These players learn from qualified, professional coaches with five football sessions a week (one is a dedicated character-based class).

Visitor to the Football Academy

Our Football Academy girls had a great opportunity meeting Coach Bobby Despotovski. Coach Bobby helped shape one of the World's best women's footballers, Sam Kerr. It was such a privilege to meet Coach Bobby and to learn from his experiences.



Examples of Football Achievements

Stan Lazaridis WA Primary Schools Champions Cup

Congratulations to our Primary School Boys who won the Western Australian Primary Schools 17th State Championships this evening. It is the 4th year in a row that our Primary School boys have won the Stan Lazaridis WA Primary Schools' Champions Cup. We had two teams qualify for tonight's state football finals for 2020. The quarter finals saw our two teams play each other, with the 'white' team progressing to the Semi-Final against Mt Hawthorn and then the Grand Final against Coogee. All the boys that played tonight were a credit to their families and the College. A special mention to Tyler for his MVP award. Well done to the boys on both of our teams for their great gameplay.



Tanya Oxtoby WA Primary School State Football Championships

Our Primary Schools Girls Team were convincing back 2 back 2019 and 2020 champions. Jessica (Year 5) was named MVP for the State Finals. Congratulations to our Primary School girls.

Student, Parent, Teacher Satisfaction

Parent Survey

Secondary Parent Survey – Online Learning

2020 presented a new challenge for schools, with the COVID-19 pandemic requiring a transition to online learning. Following the first weeks of online learning, Secondary surveyed parents to receive feedback on the success of this transition. The results were positive:

- 67% of parents satisfied with the amount of work assigned for their children over this period;
- 85% indicated that their children engaged well with the online learning provided for their child;
- 75% stated that their child required little or no assistance from parents to engage in their learning;
- 67% felt well informed and supported throughout the entire online learning period; and
- 85% of parents were likely or very likely to recommend South Coast Baptist College on the basis of the online learning provided to their children.

Student Survey

Secondary – Friendship and Loneliness Survey

In Term 3, students in Years 7 – 11 participated in the Friendship and Loneliness survey. This survey is a longitudinal study over four years where data is collected from the same group of students. UWA will give the College access to the data they collect, as well as to the app they will develop for student use.

Primary – Student Mental Health

KidsMatter was a mental health framework targeted at Primary School students. This has been superseded by a program called 'Be You'. It contains much of the same content but has been updated to include early childhood all the way through to Secondary. In the Primary School our KidsMatter team will become the 'Be You' Team. The team met each Term to discuss and plan for mental health initiatives that benefit students and staff. Students completed a survey which focus on student mental health and wellbeing.

Staff Survey

Principal – Staff Strategic Plan Survey

A series of meetings were held to further clarify and establish our reason for being (purpose), including the constructs that help define our faith, character and related service delivery. The series of interactive meetings has included reconnecting with the original mission and staff helping to identify priority goals as per the current Strategic Plan. College staff reflected on our strengths and helped to build a future picture for 2021+.

Secondary – Pivot Survey

In 2020 our Secondary school trialled the Pivot Survey as a tool for receiving pedagogical performance feedback. This survey is fully aligned with AITSL standards and provides teachers with direct feedback from students on their teaching. The surveys provide teachers with a range of reports providing them with targeted data on which to base their professional learning goals.

The survey allows individual teachers to see their average score for each AITSL standard from all classes, how the teacher's individual score compares to an all-staff average for that standard, and their average score for each question. As teachers complete the Pivot self-assessment, they can also see how their own estimation of their performance compares with their students' assessment against each standard.

Heads of Department can also view a range of data including the department average score per standard and question. The data per year group view enables useful data for identifying any engagement issues, whole of Secondary professional learning foci, and also allows staff to celebrate positive feedback on programs.

Into the future, Pivot Surveys will be a regular component of teacher reflections and professional development processes.

NAPLAN Results

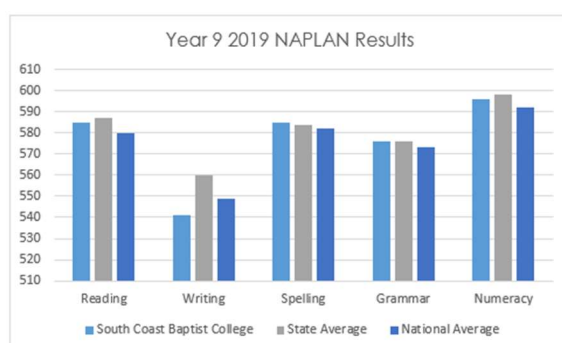
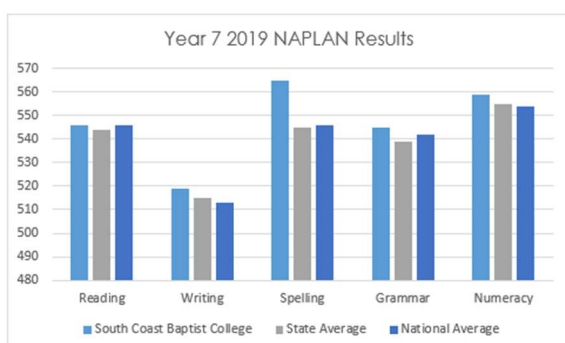
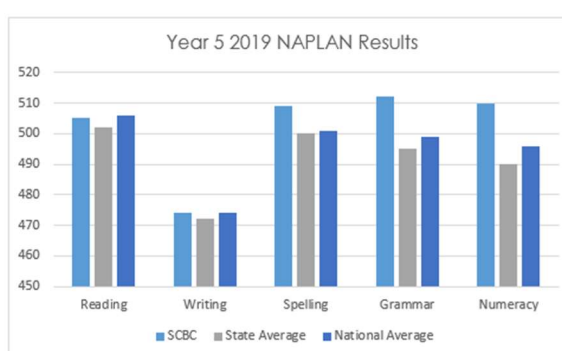
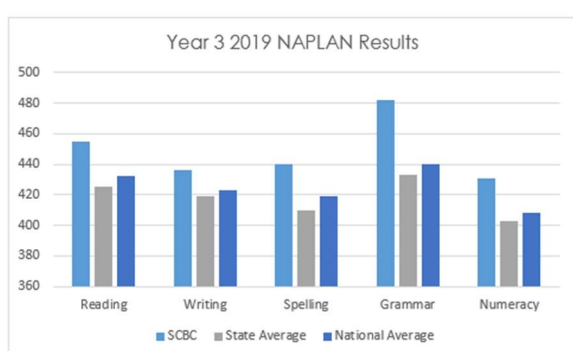
NAPLAN for 2020 was cancelled due to the Global Epidemic. Please see below extract from the [NAP website](#) regarding the cancellation of NAPLAN for 2020.

[Was NAPLAN 2020 cancelled or delayed until 2021? Will students in Years 4, 6, 8 or 10 do NAPLAN in 2021? +](#)

Education ministers made the decision to cancel NAPLAN in 2020 due to the COVID-19 pandemic. This means students in Years 3, 5, 7 and 9 in 2020 did not undertake the assessment in 2020 and will not do a 'catch-up' test in 2021. Those in Years 3, 5, 7 and 9 in 2021 will sit the NAPLAN assessments. Any change to this and to the year levels that participate in the annual NAPLAN assessments would need to be agreed by all education ministers.

[Click here](#) to read the communique announcing the cancellation of NAPLAN 2020.

We have included our results from 2019 for your information.



Year 12 Results

ATAR Results

In 2020, Year 12 students achieved consistently as expected with 47 out of 51 students achieving a WACE Certificate. This was a 6% improvement in WACE attainment compared to 2019, an overall positive outcome. It was very pleasing to see our students achieve consistently well in their ATAR exams in 2020, despite the impact of the pandemic on learning time spent in the classroom, and the effect of students receiving early offers from university which had the potential to dampen student effort and performance.

Daniel M achieved the top ATAR score of **98.65** followed by Leah B with a very credible **95.75**. The school median ATAR was 2 points down from 2019 (and 3 points below the State median) although this was expected, based on predictions tracking student performance over the past two years.

Nevertheless, this was a positive achievement when compared with results from 2012 onwards. Of note, 50% of our students achieved ATAR scores over 80, thereby ranking in the top 20% of all W.A graduates to qualify for university. The absence of anomaly scores (lower than 55) is observed to be an outcome of good guidance.

School Median: 78.25
State Median: 81.65

The breakdown is as follows for our 12 ATAR students:

between 98.75 and 95.75	2
between 80.50 and 88.25	4
between 76.00 and 71.15	3
Between 66.05 and 65.09	2
58.05	1
TOTAL	12

This may be compared to the historical data for Year 12 performance as follows:

HISTORICAL COMPARATIVE DATA: WACE 2015-2020						
Overview of WACE achievement	2015	2016	2017	2018	2019	2020
	Stage 1-3 courses	New course structure: C grade req, OLN, ATAR, General and VET courses				
Number of Year 12 students	35	36	34	39	68	51
% University-bound students	34%	39%	32%	46%	37% (25)	23.53% (12)
% TAFE-bound students	66%	61%	68%	54%	63% (43)	74.51% (39)
Top ATAR score	99.5	98.75	99.6	93.9	98.75	98.65
ATAR scores above 90	3	4	3	2	3	2
Lowest ATAR score	44.65	32.4	52.5	35.8	47.25	58.05
School Median	76.8	82.55	74.2	71.3	80.45	78.25
State Median	79.1	80.5	81.4	81.8	81	81.65
% WACE Certificate achieved	94%	83%	91%	95%	85%	92.16
No. of students not achieving WACE	2	6	3	2	10	4
Reasons: (student names not to be published)						
OLNA Literacy standard not met		0	1	0	2	1
OLNA Numeracy standard not met		3	2	0	3	2
Not enough WACE units completed		0	0	0	4	
C grade requirement not met(14 units)		3	1	2	6	
VET: Incomplete units		0	1	1	3	
English competency (no. of units) not met	0	0	1	0	0	1

Notable school achievements		English ATAR - SCBC recognised for top 15% performance in WA	English ATAR - SCBC recognised for top 15% performance in WA		SCBC 55th amongst top schools and compared to surrounds	English ATAR - SCBC recognised for top 15% performance in WA
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Recognition of achievement (SCSA)						
	2015	2016	2017	2018	2019	2020
Exhibition Awards		MDT				
Certificate of Distinction		4	1		2	
Certificate of Commendation	1		1			
Certificate of Excellence		1	HB			
		HB, Eng, MDT	HB			
Certificate of Merit			2	1	3	1
Honours Certificate - SIDE				1		

Post School Information

Our ATAR students have been offered placements at all the major universities: UWA, Curtin, Notre Dame and Murdoch to study a range of courses including: Natural Physical Sciences, Architecture, Humanities and Social Science, Business Management, Economics and Information Technology, and some of our VET students have already succeeded in obtaining apprenticeships. We are looking forward to hearing from all our graduates as to their placement in post school destinations and we wish them every success for the future.

Post school destinations:						
	2015	2016	2017	2018	2019	2020
UWA		3		2		
UWA Broadway Medicine Pathway	2	2	1		1	
Natural, Biological and Physical Science	1		1		3	1
Engineering					1	
Society and Culture	1		1		2	
Curtin	7	4	7	7		
Natural, Biological and Physical Science						1
Med Science					1	
Engineering					1	
Architecture and Building Science					2	1

Pharmacy					2	
Bus Management					1	1
Soc and Culture					1	1
ECU	1	1	2	1		
Computer Science						1
Criminology					2	
Murdoch	1		2	7		
Engineering					1	
Nursing and Human Movement					2	
Psychology					2	
Mixed Field Programmes					1	
WAAPA	1					
Notre Dame					1	
Total University offers	14	10	14	17	24	6

Rigorous Minds and Compassionate Hearts in Action

Mannafest Trailer

The Mannafest Trailer is run by the Hospitality students as part of their Certificate II in Hospitality. The students cook various food dishes once a week during term time for the patrons and staff at the Salvation Army Centre on Rae Road, Waikiki. This inspiring initiative aligns with College's ethos as the students created the trailer and use it to serve and benefit the community. Students come away from the experience enlightened with a greater respect for those who are struggling with life and learning to do more for their fellow man.

Secondary Health – Service Project

At SCBC we encourage our students to demonstrate empathy toward others and have a compassionate heart. During Term 3, our Year 7 students were invited in their Health classes to participate in a service project, which involved collecting and donating toiletries. These donations were given to two charities that assist people in either drug rehabilitation (Fresh Start) or homelessness (Shop Front). Secondary teachers were blown away by the generosity of our Year 7 students and their families who collectively donated over a thousand items.



Fathering Project

Primary School Fathering Project Team held a Bonfire Night. Thanks to the Raymond Family for hosting this event once more on their Baldivis property. Many dads and children attended the event. Over 100 people enjoyed an evening out together. Thanks to Mr Lituri (Deputy Head of Primary - Wellbeing) and our committed group of dads for arranging and attending this event.



The Great Shave

Year 11 student Conan took the brave step of participating in The Great Shave. After growing his hair long for more than two years, Conan had his head shaved in front of the Assembly, with the footage being live streamed to the rest of the Secondary cohort. Students supported Conan by making a gold coin donation and coming to school in a free dress, raising more than \$400 for leukemia research. Sacrificing his hair to raise money for cancer research was a demonstration of the values we are aiming to instill in our students. His grit (in terms of not worrying about his appearance) and love for others were on full display.



Secondary Rite Journey

Our Year 9 students are provided with an opportunity to participate in The Right Journey program that forms part of our mission of shaping Rigorous Minds, Compassionate Hearts. One of our Year 9 students, Morgan Has, chose to raise awareness and fundraising for 'Share the Dignity Project' to help women who are homeless, fleeing domestic violence or 'doing it tough'. Morgan advises *"Helping not for profit groups is important because without donations they wouldn't be able to help as many people as they do. So many people need help with things that most of us take for granted. Without The Rite Journey program at school, I wouldn't have had the chance to do this project and help as many women as I can with the money I raise."*



Primary GRIP Student Leadership Conference

The Primary School Prefects and House Captains went to the GRIP Student Leadership Conference in Perth. The Conference is interactive and provides students with many practical ideas to improve their leadership skills at school and in the community. The students enjoyed themselves, with the SCBC chant spontaneous at the end of the day. They were all great ambassadors and a credit to themselves and their families.



Salvation Army Rockingham

Our Secondary students and staff visited Salvation Army Rockingham and spoke to members of the homeless community as part of a unique STEAM project. The project was designed to combine STEAM with making a difference in the lives of the homeless community in our area. One group of Year 8 students put down their impression of the lives of the community in Art lessons. Another group of Year 8 students produced videos & brochures that included scientific information on best sources of food, clothing, water supply and shelter. This information was then provided to the community. This project was a STEAM initiative of the College's Technologies, Art and Science staff.

Debate Win

the Gifted and Talented Programme entered two teams into the inter-regional debating competition. A Year 8 team and a Year 9 team. Both Teams performed very well and earned the honours of completing in the finals. Our Novice Team made up of four Year 8 students made it to the Semi-Finals where they put on the debate of the tournament and narrowly missed out on progressing by 2 points. Our Junior Team, made up of four Year 9 students, won their Semi-Finals but unfortunately lost by 1 point in the Grand Final. Students learned valuable communication and life skills throughout the debate that will serve them well both in and outside the classroom.



Tournament of the Minds

We entered two teams from Year 6 into the Tournament of Minds Competition for the first time ever. Tournament of Minds is a State, National, and International Competition that challenges students to develop problem-solving skills. Tournament of Minds teaches students real world skills as it looks beyond traditional academic achievement as it encourages the pursuit of excellence with no boundaries. This year there were over 1,800 teams who competed nationwide with 120 teams who competed from Western Australia from 60 different schools. This year the tournament was a little different due to COVID-19 restrictions and teams were tasked with creating a 5-minute video that demonstrated a creative solution to an open-ended problem. Both our teams that entered created interesting and dynamic videos that they should both be proud of. One of our teams that entered received the highest honour available being awarded a distinction that places them in the top 10 Teams that competed.



Harmony Day

Harmony Day is a day that celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. Originally we would have been together as usual on the Primary Basketball Court celebrating Harmony Day by singing the song "Everyone belongs". Due to the current health warnings in place, we had to cancel the event. But music is such a powerful medium to bring people together figuratively speaking. So all students stayed with their own classroom and from a distance, we united to show our unity as a Primary School.

We rose above the dire circumstances we are living in and joined our voices to strengthen our bond. We were told not to socialise. We were told to not get too close to others. But they said nothing about singing together in our own separate spaces to lift the spirits of our community. We got together (figuratively speaking) and showed that we are strong as a school community and we will stand together and support each other through this crisis.



Secondary Prefect Camp

The team of newly appointed Prefects and College staff, ventured south to Busselton during a weekend to build relationships within the group, establish student leadership goals for the year, and have fun! Our 2020 camp helped students develop their leadership capacities and plan for a year of servant leadership within our school community.



Stop Violence Against Women Donation

The College partnered with CWA Baldivis Belles for their Christmas Appeal for donations to the Women's Refuge. Our community donated an overabundance of items towards the campaign '16 Days in WA – Stop Violence Against Women'. The generosity of our community has enabled many families to be blessed with Christmas hampers this year.



Staff In Our Community

Our College vision is to have a thriving community that inspires as a means of transforming and empowering lives. This is for both students and staff. Our Secondary teachers provided our Secondary students with a lunch time show.





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